



St. Columba's R.C. Primary

Reception Summer Term 2 – Our Wonderful World

Key Question: What lives under the sea?

Personal, Social and Emotional Development

- To be able to work and play cooperatively.
- To be able to take turns with others with little adult support.
- To explain the reasons for rules and try to behave accordingly.
- To show independence, resilience, and perseverance in the face of a challenge.
- Prepare for Year One, visit the environment and meet their new teacher.

Communication and Language

- Circle time – Listening to and responding to others.
- Listen attentively and respond with relevant questions and comments.
- Give focused attention to what an adult is saying.
- To be able to follow instructions with several parts.
- To play games where they give instructions to each other.
- Discuss what is under the sea.
- How do we look after the environment?
- How do we keep safe near water?
- Recall, use and define key vocabulary.

Physical Development

NUF - Fundamental Movements

- Continue to develop gross motor practice outdoors, crawling, balancing, throwing, catching, jumping, kicking a large ball, and using a bat and ball.
- Enjoying playing team games together.
- Practice skills for Sports Day – running, jumping, egg and spoon races etc.
- Dance and gymnastic sessions in the school hall. Moving/balancing in different ways and responding to music.
- To discuss the effects of physical exercise on their bodies.

- Fine motor challenges each week.
- Daily handwriting practice, forming all our letters correctly.
- Continue to develop skills using scissors.

Mathematics

- Count by rote to 100.
- Notice and articulate patterns on a 100 square.
- Use 10 frames to represent numbers 11-20.
- Estimating, addition and subtraction games using 10 frames.
- Adding more using fingers, objects and counting on.
- Recall and apply doubles and halves within 10.
- Recall number bonds to 5 and to 10.
- Continue and create more complex linear patterns.
- Continue to sort 2D and 3D shapes according to their properties.
- Use maps to show and discuss position.
- Regularly use images/ videos of number blocks to support learning.

Literacy

- To continue to learn new sounds/tricky words.
- Read texts that match sounds and words learnt in phonics (fully decodable).
- Take part in weekly Reading Practice sessions.
- Name book characters and describe their qualities. Articulate the dilemmas the characters face.
- To form lowercase and capital letters correctly.
- To write short compositions with more than one sentence, capital letters and full stops.
- Daily Drawing Club lessons.
- To use writing in all areas.
- To write facts about the seaside.
- Labelling and writing list of seaside creatures/animals.

Understanding the World

- Seasons – Discuss and record changes in the summer.
- Describe differences and similarities between beaches around the world, using photographs.
- Identify differences and similarities between the animals and plants in the beach environment and in the woodland environment.
- Discuss pollution in the water and the dangers to wildlife from man-made rubbish.
- Learn about what is under the sea.
- Investigate floating and sinking.
- Discuss water/sun safety and the role of a lifeguard.
- Look at maps and identify different features on them.
- Make and label their own maps.

Expressive Arts and Design

- Observational drawings.
- Under the Sea themed activities.
- Make junk model boats and rafts, treasure chests.
- Free painting – sea creatures.
- Representative/imaginative play in small world and home corner.
- Charanga Music – Unit 4 Our World.
- Sing up – Down there under the sea.
- To learn and perform sea shanties and pirate songs.
- Body percussion and instrumental sound effects to tell a story.

Key Vocabulary

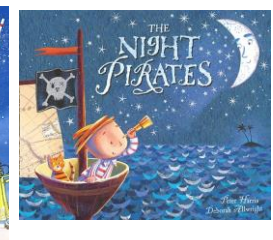
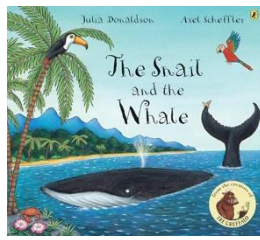
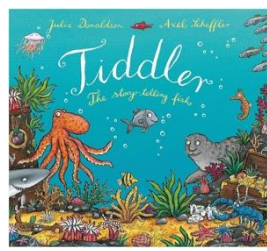
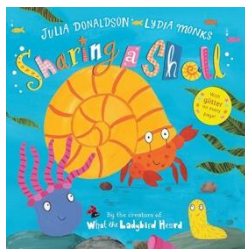
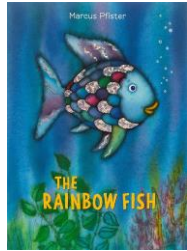
- Number names to 20 and beyond.
- Addition, adding, altogether, plus, greater than, subtraction, takeaway, fewer, less than, double, part, equals, odd and even.
- Name of sea creatures.
- Float, sink.
- Pollution, man-made.
- Environment.
- Habitats.
- Coast
- Pirates, shipwreck, seashore, waves, tide, current, weather.

Religion

Come and See
Friends
Our World

Ten: Ten Resources
Me, You, Us

Key Texts:



Special Events this term

Beach Trip (Reception and Year One) – Wednesday 26th June – more information to follow.

Sports Day – Thursday 4th July (2pm)

Reception and Year Six Assembly – Friday 12th July

End of term – Thursday 18th July

Training Day – Friday 19th July

Please check our school website for regular updates and newly added dates.

P.E. Days

Thursday (Newcastle United)

Friday (Class Teacher)

Forest School

Every other week (weather depending)

Parents can help during this topic by:

To continue to enjoy sharing your child's reading books with them this term, helping them with their 'tricky' words, sounds and correct letter formation.

Enjoy playing number games together.

Add to Seesaw any pictures of beach holidays or trips to the beach that you have been on for the children to share with the class.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

