



St. Columba's R.C. Primary

Reception Autumn Term 2 – Let's Celebrate!

Key Question: What are celebrations about?

Personal, Social and Emotional Development

- Circle time – Talking about emotions and feeling. How can we be a good friend?
- Developing relationships with peers and adults in the setting.
- Continue to follow class rules.
- Importance of perseverance.
- Listening to and responding to instructions from adults.
- Becoming independent in all aspects of self-care.
- Sharing with others.

Communication and Language

- Circle time – Listening to others, remembering discussions and responding to others.
- During Play - Using language during role play, negotiating activities etc.
- Take turns when speaking.
- Phonics – Oral blending and segmenting activities.
- Continue to learn rhymes and songs. (Christmas)

Physical Development

NUF - Fundamental Movements

- Hopping, jumping, crawling, balancing, throwing and catching.
- Exploring different ways of travelling.
- Listening to instructions and following rules during outdoor play.
- Access to malleable equipment/materials to develop fine motor skills.
- Dough Disco (Fine motor).
- Write Dance (Gross motor).
- Continue to develop good pencil hold/control.
- Continue to develop skills using scissors.

Mathematics

- Representing/mastering numbers 1-10 in different ways.
- Counting, cardinality and subitising.
- Counting out a given number from a larger set.
- Calculating one more/ one less than a given number.
- Beginning to recall number bonds to 4 and 5.
- Length and height – ordering natural objects.
- Comparing sizes.
- Making Stick Men and comparing sizes.
- Making patterns with shapes / objects.

Literacy

- Name writing – to form all the letters in their name correctly.
- Continue to learn Phase 2 sounds.
- Letter formation
- CV and CVC word writing.
- Introduce tricky words (sight words).
- To write lists, introduce sentence writing.
- To continue to work on words that rhyme together.
- Story sequencing and developing understanding of structure. To anticipate key events in stories.
- Talk 4 Writing – Traditional Tales.
- To enjoy reading books relating to Celebrations/winter/Christmas.

Understanding the World

- Recognise that people have different beliefs and celebrate times in different ways.
- Discuss past and present events /celebrations of their lives and lives of their families.
- Road safely.
- Talk about keeping safe in the darker evenings.
- Seasons – Record changes in autumn through to winter.
- Discuss animals that hibernate.
- Explore objects making shadows.
- Explore light travelling through transparent materials.
- Using different computer programs.

Expressive Arts and Design

- Bonfire pictures.
- Exploring colours and mixing paints.
- Creating and exploring natural resources to create art. (Forest School)
- Christmas arts and crafts.
- Representative/imaginative play in small world and home corner.
- Charanga Music – unit 2 My Stories
- Singing and experimenting with rhythm and pitch.

Key Vocabulary

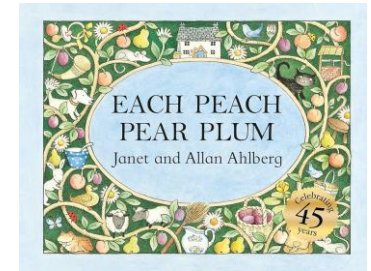
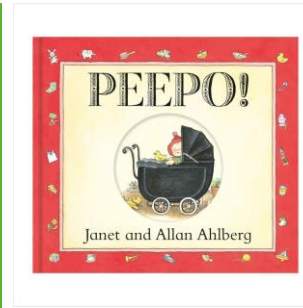
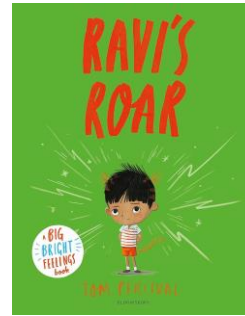
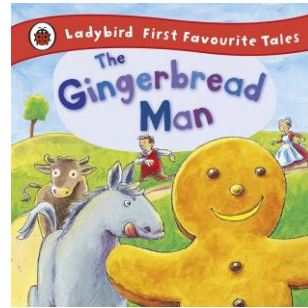
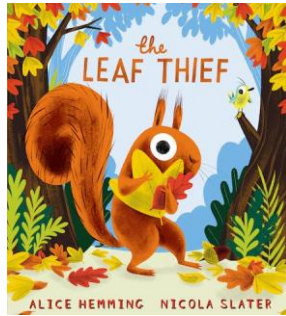
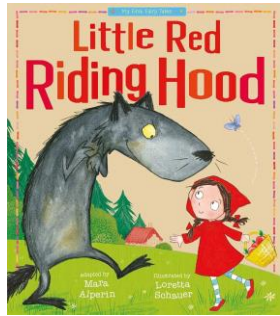
- Celebrate, celebrations, birthday, anniversary, wedding, baptism etc.
- Prepare, Advent
- Emotion, emotions, happy, sad, frightened, worried etc.
- Shadows, shade, shape, long, tall, short, wide, small, big, in front, behind light, travelling, transparent, direction etc.
- Hibernate, cold, sleep, hide, store, food etc.

Religion

Come and See
Welcome (Continued)
Birthday

Ten: Ten Resources
I Am Me
Head, Shoulders, Knees and Toes

Key Texts



Special Events this term

Bonfire Night – 5th Nov.

Remembrance Day – 11th Nov.

Children in Need – 17th Nov.

Parents' Evenings – 27th & 29th Nov.

Beginning of Advent – 1st Dec.

Reception Nativity Play – 11th Dec. (2pm)

Christmas Lunch and Christmas Jumper day – 19th Dec.

Christmas Pantomime – 20th Dec.

Please check our school website for regular updates and newly added dates.

P.E. Days

Thursday (Newcastle United)

Friday (Class teacher)

Forest School

Every other week – weather depending

Parents can help during this topic by:

- Enjoy sharing your child's reading book with them this term and helping them with their Phase 2 sounds.
- Helping your child to write their name, making sure they form all their letters correctly.
- Sharing memories with your child of celebrations you have had.

