

English

This half term, in English we will be working on setting and characterisation to build atmosphere in narrative writing.

We will also be using a visual stimulus and non-fiction texts to write a non-chronological report.

- using third person and formal tone
- editing, uplevelling and writing with stamina
- semicolons, relative clauses and subordinate clauses.

Our outcome at the end of the half term will be to write our own non-chronological report on 'Changes to Life in WW2 Britain'.

Maths

Multiplication and Division

Number - Fractions (including decimals and percentages):

use common factors to simplify fractions

compare and order fractions

add and subtract fractions

multiply and divide fractions

use written division methods in cases where the answer has up to 2 decimal places

solve problems which require answers to be rounded to specified degrees of accuracy

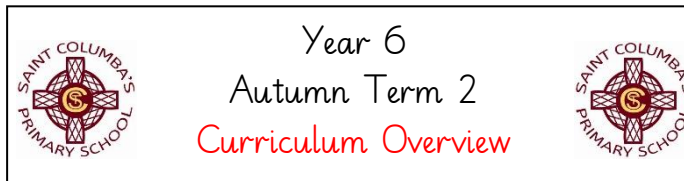
recall and use equivalences between simple fractions, decimals and percentages,

including in different contexts

Science

Our Science topic this half term is 'Light'. In this unit we will:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them



Humanities

History

Our history topic this half term is: How did World War II change Britain.

Our focus areas are:

- Investigate the reasons for the outbreak of war, key events, and key historical figures of WW2.
- Research reasons and effects of evacuation, the Holocaust and the impact of WW2 on Britain. We will follow lines of enquiry and use a range of sources.

Art and Design

- Research and appraise the life and artwork of Henry Moore.
- Create shape, tone and texture using a range of techniques.
- Draw using a one-point perspective.
- Evaluate the effectiveness of their finished pieces.

RE

Topic 2 – Vocation and Commitment. We will learn how the vocation to priesthood involves love and commitment.

Topic 3 – Advent and Expectations. We will learn about Advent as a season on love.

Judaism – Rosh Haashanah

PE – We will be working on our high five skills and gymnastics.

PSHE- Gifts and Talents, Boys and Girls changing bodies

Music – Violin

MFL – Places in our school (French)

Key Information for Autumn Term 2 (Year 6):

PE days – Our PE day for this half term is a Thursday and Friday

Homework days- Homework will be given on a Monday and needs to be submitted by the following Monday

Christmas Performance - Monday 16th December at 2pm

Violin – Children need their Violin every other Monday (4.11.24, 18.11.24, 2.12.24, 16.12.24)