



St. Columba's R.C. Primary

Reception Spring Term 2 – Watch Me Grow

Key Question: How do flowers grow?

Personal, Social and Emotional Development

- To demonstrate care and respect for their environment when indoors and outdoors.
- To develop relationships and see one another's point of view.
- To share ideas about what they want to do in their play and how to go about it.
- To understand the impact of own actions and how they affect others.
- To think of different ways to say sorry if they have upset someone.
- To talk about their own personal experiences.

Communication and Language

- Circle time – Listening to and responding to others.
- Talk about observations of plants, animals, and people.
- Discuss growth and changes over time.
- Describe life cycles.
- Talk about ways to care for living things.
- Retell stories.
- Talk about seasons.
- To listen carefully for a sustained period of time.
- To listen and respond to ideas expressed by others in conversation/discussion.
- To ask who, what, when and how questions.

Physical Development

NUF – Fundamental Movements

- Continue to develop gross motor practice outdoors, crawling, balancing, throwing, catching, jumping, kicking a large ball, and using a bat and ball.
- Enjoying playing team games together.
- Listening to instructions and following rules during outdoor play.
- Moving in different ways responding to music.
- To discuss the effects of physical exercise on their bodies.

- Fine motor challenges each week.
- Continue to develop good pencil hold/control.
- Continue to develop skills using scissors.
- Learn how to use tools effectively to plant and care for plants.

Mathematics

- To practise counting beyond 20.
- Regularly use images/ videos of number blocks to support learning.
- Learn and use the language of 'more than', 'less than' and 'equal to' to describe the relationships between numbers.
- Investigate part-part-whole relations, e.g., seeing that 7 can be made of 5 + 2.
- Explore doubling quantities to 10.
- Practically explore even and odd numbers.
- Compare and measure height and length.
- Sort and match coins together.
- Learn the days of the week.
- Explore measuring time.

Literacy

- To continue to learn new sounds/tricky words.
- Read texts that match sounds and words learnt in phonics (fully decodable).
- Read words, captions and simple sentences.
- Sequence familiar stories.
- Take part in weekly Reading Practice sessions.
- Read non-fiction books about plants/lifecycles.
- Continue to use rhymes to assist the correct letter formation.
- Write simple captions and sentences
- Label pictures of plants, animals, people
- Drawing Club – daily writing sessions
- To use writing in role play areas writing orders, lists, and signs.

Understanding the World

- Seasons – Discuss and record changes.
- Sequence growth over time.
- Discuss keeping healthy.
- Find out about lifecycles.
- Plant seeds and plants.
- To learn about parts of a plant through discovery and observation.
- Explore what living things need to survive.
- To understand how to care for a range of animals.
- To learn about similarities and differences between adult and baby animals.

Expressive Arts and Design

- Observational drawings of plants/people.
- To use imagination to design and create cards for special occasions.
- To paint spring pictures/collage animals and decorate eggs.
- To use skills they have learned to develop own ideas during child initiated play.
- Representative/imaginative play in small world and home corner.
- Charanga Music – Big Bear Funk
- To develop an awareness of rhythm and dynamics in music.

Key Vocabulary

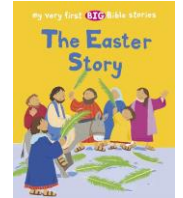
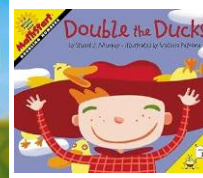
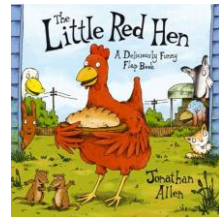
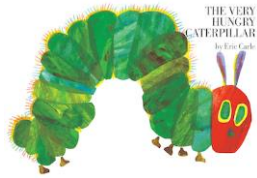
- Spring
- Lent, Easter.
- Life cycle, seed, plant, roots, stem, leaf, flower, light, air, water, nutrients.
- Longer/taller than, shorter than.
- More than, less than.
- Double, odd and even.
- After / before.
- Yesterday / today.

Religion

Come and See
Gathering
Growing

Ten: Ten Resources
Good Feelings, Bad Feelings
Let's Get Real

Key Texts



Special Events this term

World Book Day – Friday 8th March

Reception Class Assembly – Friday 8th March

Stay and Play – Wednesday 13th March

Parents' Evenings – Monday 25th March & Thursday 27th March

Please check our school website for regular updates and newly added dates.

P.E. Days

Thursday (Class teacher)

Friday (Newcastle United)

Forest School every other week. (Weather dependent)

Parents can help during this topic by:

- To continue to enjoy sharing your child's reading book with them this term, helping them with their sounds and correct letter formation.
- Enjoy playing number games at home together.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

