



# St. Columba's Catholic Primary School

## Reception Autumn Term 2 – Let's Celebrate!

### Key Question: What are celebrations about?

#### Personal, Social and Emotional Development

- Circle time – Talking about emotions and feeling. How can we be a good friend?
- Developing relationships with peers and adults in the setting.
- Continue to follow class rules.
- Importance of perseverance.
- Listening to and responding to instructions from adults.
- Becoming independent in all aspects of selfcare.
- Sharing with others.

#### Communication and Language

- Circle time – Listening to others, remembering discussions and responding to others.
- During Play - Using language during role play, negotiating activities etc.
- Take turns when speaking.
- Phonics – Oral blending and segmenting activities.
- Continue to learn rhymes and songs. (Christmas)

#### Physical Development

NUF - Fundamental Movements

- Hopping, jumping, crawling, balancing, throwing and catching.
- Exploring different ways of travelling.
- Listening to instructions and following rules during outdoor play.
- Access to malleable equipment/materials to develop fine motor skills.
  
- Dough Disco (Fine motor).
- Write Dance (Gross motor).
- Continue to develop good pencil hold/control.
- Continue to develop skills using scissors.

### Mathematics

- Representing/mastering numbers 1-10 in different ways.
- Counting, cardinality and subitising.
- Counting out a given number from a larger set.
- Calculating one more/ one less than a given number.
- Beginning to recall number bonds to 4 and 5.
- Length and height – ordering natural objects.
- Comparing sizes.
- Making Stick Men and comparing sizes.
- Making patterns with shapes / objects.

### Literacy

- Name writing – to form all the letters in their name correctly.
- Continue to learn Phase 2 sounds.
- Letter formation.
- Drawing Club.
- CV and CVC word writing.
- Introduce tricky words (sight words).
- To write lists, introduce sentence writing.
- To continue to work on words that rhyme together.
- Story sequencing and developing understanding of structure. To anticipate key events in stories.
- To enjoy reading books relating to Celebrations/winter/Christmas.

### Understanding the World

- Recognise that people have different beliefs and celebrate times in different ways.
- Discuss past and present events /celebrations of their lives and lives of their families.
- Road safety.
- Talk about keeping safe in the darker evenings.
- Seasons – Record changes in autumn through to winter.
- Discuss animals that hibernate.
- Explore objects making shadows.
- Explore light travelling through transparent materials.
- Using different computer programs.

### Expressive Arts and Design

- Bonfire pictures.
- Exploring colours and mixing paints.
- Creating and exploring natural resources to create art. (Forest School)
- Christmas arts and crafts.
- Representative/imaginative play in small world and home corner.
- Sing Up – Witch, Witch / Row, Row, Row Your Boat
- Singing and experimenting with rhythm and pitch.

### Key Vocabulary

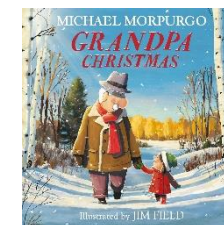
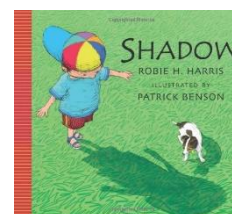
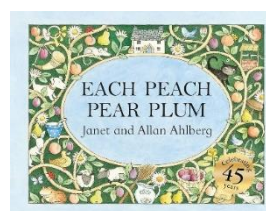
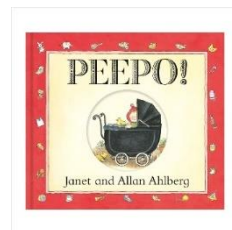
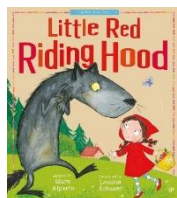
- Celebrate, celebrations, birthday, anniversary, wedding, baptism etc.
- Prepare, Advent
- Emotion, emotions, happy, sad, frightened, worried etc.
- Shadows, shade, shape, long, tall, short, wide, small, big, in front, behind light, travelling, transparent, direction etc.
- Hibernate, cold, sleep, hide, store, food etc.

### Religion

**Come and See**  
Welcome (Continued)  
Birthday

**Ten: Ten Resources**  
I Am Me  
Head, Shoulders, Knees and Toes

## Key Texts



## Special Events this term:

Bonfire Night – 5<sup>th</sup> Nov.

Remembrance Day – 11<sup>th</sup> Nov.

Children in Need – 15<sup>th</sup> Nov.

Parents' Evenings – 25<sup>th</sup> & 27<sup>th</sup> Nov.

Christmas Pantomime – 27<sup>th</sup> Nov.

Beginning of Advent – 1<sup>st</sup> Dec.

Reception Nativity Play – 9<sup>th</sup> Dec. (2pm)

Christingle – 16<sup>th</sup> Dec.

Christmas Dinner and Christmas Jumper day – 18<sup>th</sup> Dec.

Please check our school website for regular updates and newly added dates.

## P.E. Days

Monday (Class teacher)

Friday (Newcastle United)

## Forest School

Tuesday – weather depending

Parents can help during this topic by:

- Enjoy sharing your child's reading book with them this term and helping them with their Phase 2 sounds.
- Helping your child to write their name, making sure they form all their letters correctly.
- Sharing memories with your child of celebrations you have had.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

