



St. Columba's Catholic Primary School

Reception Spring Term 1 – Poles Apart

Key Question: What happens in the world when we are sleeping?

Personal, Social and Emotional Development

- Circle time – discussing friendships / good behaviour
- Listening to and responding to instructions from adults.
- To continue to work together sensibly sharing resources reliably.
- To explore other cultures and respect that people have different beliefs and views.

Communication and Language

- Circle time – Listening to and responding to others.
- To take turns when speaking.
- To listen with enjoyment to stories.
- To match words that rhyme together.
- To learn rhymes and songs.
- To share news about their weekend/family etc.
- To ask who, what, when, how questions.

Physical Development

NUF – Fundamental Movements

- Hopping, jumping, crawling, balancing, throwing and catching.
- Exploring different ways of travelling.
- Playing team games.
- Listening to instructions and following rules during outdoor play.
- Moving in different ways responding to music.

- Dough Disco (Fine motor).
- Write Dance (Gross motor).
- Continue to develop good pencil hold/control.
- Continue to develop skills using scissors.

Mathematics

- Learning to use language such as 'greater', 'smaller', 'longer', 'shorter' 'heavier' or 'lighter' to compare quantities.
- Learning to read numbers to 20.
- Subitising.
- To understand the concept more/less than.
- To solve addition/subtraction calculations.
- Learning about odd and even numbers.
- To measure time in simple ways / sequence events.
- Making/continuing patterns.
- To recognise coins and add simple amounts together.

Literacy

- To know all our Phase 2 sounds and begin to learn our Phase 3 sounds.
- Letter formation.
- CV and CVC word writing.
- Introduce sight words.
- To write simple sentences.
- To encourage independent writing.
- To continue to work on words that rhyme together.

- Talk 4 Writing – Lost and found – Oliver Jeffers.
- To enjoy reading books about hot and cold places.

Understanding the World

- Seasons – Discuss and record changes.
- Talk about Our Earth and different locations, hot and cold countries and places we have visited.
- Look at clothing, houses, food and animals in different countries.
- Look at the effects of heating and cooling.
- What happens when we cool (freeze) water? Explore.

- Food technology – making jelly/ice lollies etc.
- To enjoy using different computer programs.

Expressive Arts and Design

- Exploring colours and mixing paints
- Explore light/dark colours.
- Make colour mixing wheels.
- Observational drawings.

- Representative/imaginative play in small world and home corner.
- Sing up Music – Up and Down/Cuckoo Polka
- To develop an awareness of rhythm and dynamics in music.

Key Vocabulary

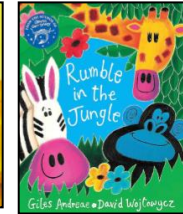
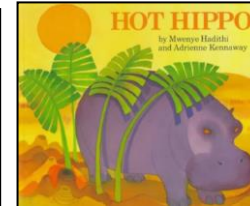
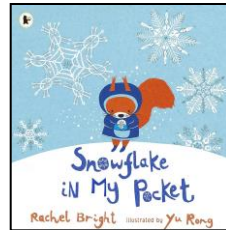
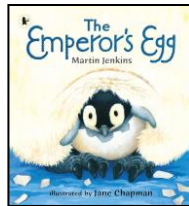
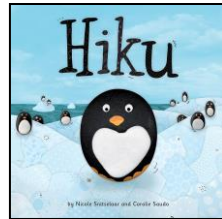
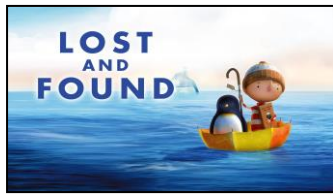
- Celebrations, New Year Resolutions, festival, fireworks, calendar, beginnings.
- Chinese New Year – Tiger, symbols, good fortune, blessings, lantern.
- Poles Apart – hot, cold, warm, light, dark, opposite, earth, planet, freeze, melt, boil, changes, differences, country,

Religion

Come and See
Celebrating
Gathering

Ten: Ten Resources
Ready Teddy?
I Like, You Like, We All Like!

Key Texts



Special Events this term

Maths in Action Parent Workshop – Thursday 8th February 9.15am

Chinese New Year – Saturday 10th February

EYFS Coffee Morning – Tuesday 13th February 9am

St. Valentine's Day – Tuesday 14th February

Please check our school website for regular updates and newly added dates.

P.E. Days

Thursday (Newcastle United)

Friday (Class teacher)

Forest School

Every other week – weather depending

Parents can help during this topic by:

- To continue to enjoy sharing your child's reading book with them this term, helping them with their sounds and correct letter formation.
- Talk about hot and cold places you have visited together.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

