



# St. Columba's R.C. Primary

## Reception Summer Term 1 – All Creatures Great and Small

### Key Question: What lives under the ground?

#### Personal, Social and Emotional Development

- To talk about their own personal experiences.
- To engage in/initiate more complex and extended turn taking games.
- To offer ideas and strategies for how to work together.
- To articulate reasons for success or failure in a challenge.
- To understand the impact of own actions and how they affect others.
- To read facial expressions/body language and extend the vocabulary of emotions.

#### Communication and Language

- Circle time – Listening to and responding to others.
- Innovate known stories and retell in own words using the children's own drawings
- Memorise rhymes and incorporate body percussion or instrumental sounds as a simple performance.
- To listen carefully for a sustained period of time.
- To listen and respond to ideas expressed by others in conversation/discussion.
- To ask who, what, when and how questions.
- Recall, use and define key vocabulary.

#### Physical Development

##### NUF – Fundamental Movements

- Continue to develop gross motor practice outdoors, crawling, balancing, throwing, catching, jumping, kicking a large ball, and using a bat and ball.
- Enjoying playing team games together.
- Listening to instructions and following rules during outdoor play.
- Moving in different ways responding to music.
- To discuss the effects of physical exercise on their bodies.
  
- Fine motor challenges each week.
- Continue to develop good pencil hold/control.
- Continue to develop skills using scissors.
- Learn how to use tools effectively to plant and care for plants.

## Mathematics

- To count beyond 20, recognising the pattern of the counting system.
- Regularly use images/ videos of number blocks to support learning.
- Learn and use the language of 'more than', 'less than' and 'equal to' to describe the relationships between numbers.
- Investigate part-part-whole relations, e.g., seeing that 7 can be made of 5 + 2.
- Explore doubling quantities to 10.
- Practically explore even and odd numbers.
- To know and recall number bonds to 5 and to 10.
- Continue and create more complex linear patterns.
- Sort 2D and 3D shapes according to their properties.

## Literacy

- To continue to learn new sounds/tricky words.
- Read texts that match sounds and words learnt in phonics (fully decodable).
- Read words, captions and simple sentences.
- Sequence familiar stories.
- Take part in weekly Reading Practice sessions.
- Read non-fiction books about minibeasts/lifecycles.
- Daily Drawing Club lessons
- Continue to use rhymes to assist the correct letter formation.
- Write simple captions and sentences
- To use writing in all areas writing words, lists, and signs.
- To form lowercase and capital letters correctly.

## Understanding the World

- Seasons – Discuss and record changes.
- Sequence growth over time.
- Find out about lifecycles.
- Plant seeds and plants.
- To learn about minibeasts and their habitats.
- To explore the outdoor area and look for signs of minibeasts.
- To record their findings.
  
- To find out about Queen Elizabeth. Look at pictures of the past and find out a little about her life.
  
- To discuss keeping healthy and fit and the importance of having a healthy diet.
- To discuss the importance of looking after our teeth.

## Expressive Arts and Design

- Observational drawings.
- To make their own minibeasts models.
- To explore different materials and effects.
- Representative/imaginative play in small world and home corner.
- Charanga Music – Reflect, Rewind and Replay / Sing Up – Slap, Clap, Clap
- To use musical instruments and dance/movement to reflect the ways in which different minibeasts travel around.
- To compose their own music using the coloured bells.
- To learn new songs related to our theme.

## Key Vocabulary

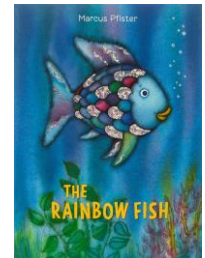
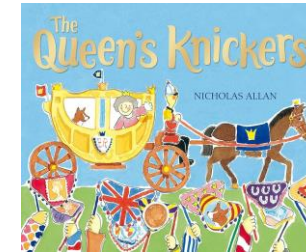
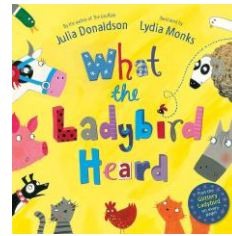
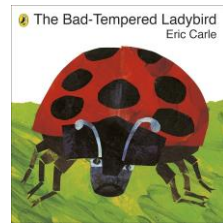
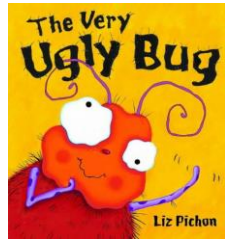
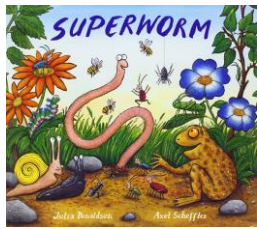
- Minibeasts, insects, creatures, bugs, slugs, worms, beetles, ladybirds, caterpillars, butterflies, cocoon, chrysalis, pupa, emerges, growth, observe, life cycle, change.
  
- King, Queen, throne, reign, rule, palace
  
- Addition, adding, altogether, plus, greater than, subtraction, takeaway, fewer, less than, double, part, equals, odd and even.
- Design, pattern, repeat, same, different.

## Religion

Come and See  
Good News  
Friends

Ten: Ten Resources  
God is Love  
Loving God, Loving Others

## Key Texts:



## Special Events this term

Reception 'Stay and Play' – Wednesday 1<sup>st</sup> May 2pm

Please check our school website for regular updates and newly added dates.

## P.E. Days

Thursday (Newcastle United)

Friday (Class Teacher)

## Forest School

Every other week (weather depending)

## Parents can help during this topic by:

To continue to enjoy sharing your child's reading book with them this term, helping them with their sounds and correct letter formation.

Enjoy playing number games together.

Explore your garden/yard or local area and discuss different insects you find.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

