

## English

This term, in English we will be using visual stimulus and non-fiction texts to write a non-chronological report.

- using third person and formal tone
- editing, uplevelling and writing with stamina
- semicolons, relative clauses and subordinate clauses.

Our outcome at the end of the half term will be to write our own non-chronological report on 'Changes to Life in WW2 Britain'.

## Maths

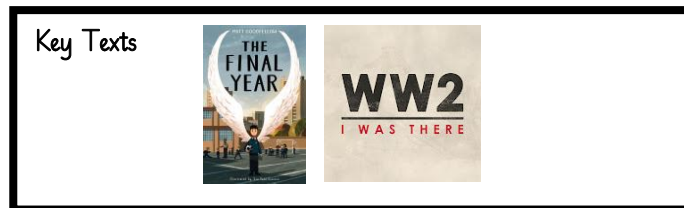
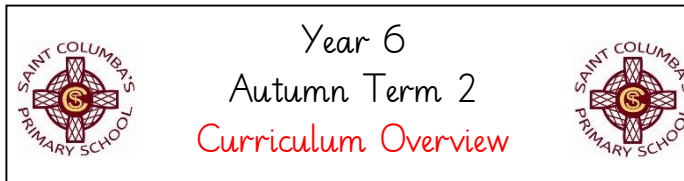
Number – Fractions (including decimals and percentages):

- use common factors to simplify fractions
- compare and order fractions
- add and subtract fractions
- multiply and divide fractions
- use written division methods in cases where the answer has up to 2 decimal places
- solve problems which require answers to be rounded to specified degrees of accuracy
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

## Science

Our Science topic this half term is 'Light'. In this unit we will:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them



## Humanities

Our history topic this half term is: How did World War II change Britain.

Our focus areas are:

- Investigate the reasons for the outbreak of war, key events, and key historical figures of WW2.
- Research reasons and effects of evacuation, the Holocaust and the impact of WW2 on Britain. We will follow lines of enquiry and use a range of sources.

## Art and Design

- Research and appraise the life and artwork of Henry Moore.
- Create shape, tone and texture using a range of techniques.
- Draw using a one-point perspective.
- Evaluate the effectiveness of their finished pieces.

## RE

Topic 2 – Vocation and Commitment. We will learn how the vocation to priesthood involves love and commitment.

Topic 3 – Advent and Expectations. We will learn about Advent as a season on love.

Judaism – Rosh Haashanah

**PE** – We will be working on our problem solving skills and teamwork through a variety of games

**PSHE**- Gifts and Talents, Boys and Girls changing bodies

**Music** – Understanding structure and form – music connected to our past

**MFL** – Places in our school (French)

Key Information for Autumn Term 2 (Year 6):

PE days – Our PE day for this half term is a Thursday

Homework days- Homework will be given on a Friday and needs to be submitted by the following Friday

Christmas Performance - Monday 18<sup>th</sup> December at 2pm